



## Lapworth CE Primary School

### Policy for Lunchtime Supervision

Lapworth CE Primary School has responsibility for the provision of school meals and the supervision of the pupils at lunchtime.

At Lapworth CE Primary School, ready-prepared, nutritious school meals are brought to the school; they are provided by Tanworth-in-Arden School, and served to our children in the school hall during lunch break (12.00-12.55pm). Those having a packed lunch also eat their lunch in the hall, unless the weather is warm, when they may use the picnic tables in the playground.

The Head Teacher, or Deputy Head Teacher in her absence, is obliged to ensure there are satisfactory levels of supervision throughout the lunch break. To assist with the supervision, Lapworth Primary School has a number of Lunchtime Supervisors. We believe that they have a very important role within the school and the contribution they make to the management of the school, and the care and welfare of the children, is valued very highly. Children who are happy and well cared for at lunch time start the afternoons refreshed and ready to learn.

The Head Teacher is responsible for the management, training and welfare of the Lunchtime Supervisors in school.

#### **The Role of the Lunchtime Supervisors**

The school's admin assistant (in conjunction with the Headteacher) organises the Lunchtime supervisor team. The main aspects of this role are:

- Oversee the care, welfare and supervision of the children during the lunch break, in the playground and dining areas during midday break
  - Manage the supervisors in conjunction with the Headteacher
  - Arrange the timetable and tasks for each supervisor (which may change from day to day)
  - Review and monitor performance of the Lunchtime supervisors
  - Be aware of, and inform the Lunchtime supervisors of, the emergency procedures
  - Deal with minor accidents and incidents
  - Report directly to the Head Teacher on issues, concerns and procedures
  - Keep records of incidents and accidents
  - Undertake training as required
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- The main aspects of the Lunchtime supervisors role are:
  - Supervising pupils on the school site as required by the Head Teacher
  - Dealing with minor incidents and accidents
  - Organising activities for the pupils during breaks (both during good weather and 'wet breaks')
  - Overseeing pupils' care and welfare during the lunch break, in the playground and elsewhere on the school site
  - Undertaking training as required

## **General organisation**

- Each member of the Lunch Break Supervisory Team has a specific role to play within the general organisation and is given a schedule to follow; this should be kept to, so that all aspects of the children's care are provided for. The lunch break is divided into two parts, with staff supervising children while they are eating their lunch and afterwards when they are in the playground, but there is some overlap between these sections. The Headteacher and Lunchtime supervisors deploy staff to ensure children are well cared for and there is always someone available in each area where children are present.

## **General duties**

Each member of the Lunch Break Supervisory Team is responsible for:

- Supervising children eating their lunch: encouraging children to eat their food, behave politely and respect others within the dining hall; assisting younger children with their meals where necessary
- Managing the children's behaviour, including orderly lining up, where necessary
- Ensuring children do not run into the hall for their meal
- Monitoring the playground, cloakrooms and classrooms to make sure pupils are not in unsupervised areas they should not be
- Monitoring the use of the toilets to ensure they are being used appropriately
- Making sure all children respect themselves and each other, and dealing with any misdemeanours in accordance with the school's Discipline and Behaviour Policy
- Administering first aid for minor accidents
- Ensuring classrooms and the dining room are cleared up after use
- Organising and assisting with games and other activities (such as library, skipping, gardening etc)
- Supervising the use of the play-frame, if the weather is appropriate
- Ringing the bell at the end of lunch break and dismissing the children class by class
- Undertaking any reasonable duties assigned to them by the Headteacher to facilitate a calm and positive atmosphere within school.

## **Guidelines**

General advice for supervisors

- Try to move regularly from place to place
- Make sure you visit all areas of the school building for which you are responsible to check children are safe
- Do not stand talking to other supervisors or spend a long time with one group of children – try to talk to and engage with as many children as possible so that they get to know you and you are aware of anything untoward
- Expect children to be polite and responsive – we work by the code of treating others as we would expect to be treated ourselves.
- Avoid confrontation – always treat children with respect and have the expectation of being respected.
- Follow the School Disciplinary Procedures. When dealing with

misbehaviour, follow the Behaviour and Discipline Policy. If it is a minor issue, just remind the children how they should behave.

- Aggressive play, bullying or rudeness should be reported to the Senior Supervisor who will in turn report to the Head Teacher/make an entry to the Incident Book, if necessary.
- Record all accidents in the Accident Book and seek help if the accident is a cause for concern
- Read the Health and Safety Manual for advice.
- If a child accidentally bumps his/her head, the class teacher must be told. The child should be observed and must take a 'Head Bump' sticker home.
- If a child confides in you that they have been abused, or you see what you consider to be non-accidental injuries, you must inform the child that you have a duty to report it to the Child Protection Officer, Mr Smith, who will set the Child Protection Procedures in motion. You must discuss the concern with **NO ONE ELSE. Never tell a child you can keep secrets.**

### **Relationship to Children**

- Children respond well to adults who smile a lot and are friendly.
- Watch the games the children are playing, but do not get too absorbed, as it might distract you from what is going on elsewhere.
- Encourage children not to spend all their time with you, as it can prevent them from mixing with other children and making friends. Encourage them to join in with other children, or ask the Y6 friendship leaders to help.
- Avoid questions to pupils that could be interpreted as 'prying' in to family matters.
- Make sure all children are treated fairly and equally, no matter who they are, or what you know about their previous behaviour.
- Try to avoid invading a child's space so that they feel intimidated, as this can lead to confrontation

### **Confidentiality**

Be aware that, as a member of staff, you will be expected to keep all matters relating to the school and the pupils within it confidential. Please pass on all lunchtime issues to appropriate staff – not directly to parents. This will usually be the Headteacher.

### **Support for Lunchtime Supervisors**

- In order for Lunchtime Supervisors to fulfil their vital role at Lapworth CE Primary School, we believe it is crucial that they are valued, respected and well managed, and that their professional development needs catered for. The children are taught that Lunchtime supervisors have the same authority as the teachers and should be shown the same respect.

To enable the lunchtime supervisors to make a significant contribution to the school, the following procedures are in place:

- All Lunchtime Supervisors are monitored by the Headteacher and the school admin assistant, who is their Line Manager.

- Support is always available from the Head Teacher/Deputy and class teacher(s), who determine the appropriate action after a serious misdemeanour. Help is also given if there is a serious accident.
- The Headteacher meets with the mid-day supervisory team at least once every term to discuss matters of concern and new initiatives.
- Training – such as from the Healthy Schools initiative, for First Aid, or Team Teach – will be provided as appropriate. Payment for time taken for training and meetings can be claimed at the usual hourly rate.

### **Important Documentation**

Lunchtime Supervisors should have read the following policies and document and be familiar with Lunchtime Procedures.

- Aspects of the Health and Safety Policy
- Lunchtime Supervision Policy
- Behaviour and Discipline Policy
- Equal Opportunities Policy
- Child Protection Policy
- Use of Force and Constraint Policy
- Critical Incident Policy
- A folder with the relevant documents is available for all Lunchtime supervisors as a reference tool. When first in post, Lunchtime supervisors will be supported by more experienced colleagues and by the Headteacher. They will be given a copy of this policy for their own personal use.

This policy will be reviewed every three years.

Signed:

Date: